



THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

Cedarville College

Cedarville, Ohio, 1908-1909



FOURTEENTH ANNUAL
CATALOGUE OF

Cedarville College

Preparatory Department
Collegiate Department
Musical Department
Oratorical Department
Teachers' Department

1908 - 1909

CEDARVILLE, GREENE COUNTY, OHIO



"Pro Corona et Foedere Christi."

THE PURPOSE OF
CEDARVILLE COLLEGE

IS TO SECURE A HIGH, MODERN FORM OF CLASSICAL, PHILOSOPHICAL,
AND CHRISTIAN EDUCATION UNDER CAREFUL SUPERVISION,
WITHOUT RESTRICTION TO PERSONAL OPINION,
AND WITH OPEN DOOR AND EQUAL
PRIVILEGES TO BOTH
SEXES.



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CHICAGO LYCEUM LADIES' QUARTETTE.....	
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THE CHICAGO FAVORITES.....	
F. R. BAYLIS.....	Columbus, Ohio
REV. W. W. ILIFFE.....	Delanson, New York

OPENING ADDRESS, SEPTEMBER 15, 1908,

REV. JOHN F. HERGET,

Pastor of Ninth Street Baptist Church, Cincinnati, Ohio.

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Registrar, PROF. F. A. JURKAT.

GENERAL INFORMATION.

HISTORY.

The Cedarville College was chartered with full power by the State of Ohio in January, 1887. On Wednesday, September 19, 1894, the College opened for instruction in the mansion formerly owned by Rev. Hugh McMillan, D.D., where over a third of a century ago he conducted an academy, from which were graduated many noted personages. The accommodations not being sufficient for the needs of the growing institution, in the second year the present building was erected and opened on the site purchased several years before. Both the building and the campus are the gifts of generous friends. Though young, the College has already exerted a lasting and wide-felt influence. Its students and graduates take prominent places in seminaries, universities, and other advanced schools of training. Many of them are worthily filling positions of power and influence in America and foreign lands. The College includes five departments: the Preparatory, the Classical, the Philosophical, the Musical, the Oratorical and Teachers'. In these, are students from various parts of the United States preparing for all professions and pursuits of life.

CEDARVILLE COLLEGE.

ENDOWMENT AND INCOME.

GIBSON FUND.

The Cedarville College had its practical origin through the liberality of William Gibson, Esq., of Cincinnati, who bequeathed \$25,000 for the endowment fund of a college to be erected at Cedarville, Ohio, in memory of his father, Peter Gibson, for many years a prominent member and ruling elder in the First Reformed Presbyterian congregation of Cincinnati.

COOPER FUND.

By the will of the late Robert M. Cooper, a ruling elder in the Cedarville Reformed Presbyterian congregation, the College, in the Fall of 1903, came into possession of two-thirds of his farm, valued at \$6,000. Though dead, these men yet speak. Their memory is precious.

HARPER FUND.

Mr. G. W. Harper and wife, of Cedarville, generously gave \$5,000 for the founding and maintenance of a chair in Finance, Banking, Transportation and Economics, provided the friends of the College raise an additional \$5,000. This fund was raised, and instruction began in September, 1907.

JAMES LYONS FUND.

The College is gratefully indebted to Mr. John R. Lyons, of Marissa, Illinois, who gave \$500 to be funded as a

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memorial to his son, James Lyons, who gave his life as a sacrifice to his country during the Civil War.

THE McLEOD MEMORIAL FUND.

In the articles of union of the Twelfth Street Reformed Presbyterian Church with the Scotch Presbyterian Church, New York City, provision was made by the trustees of the united congregation to pay to Cedarville College the interest on \$5,000 on May 14th and November 14th, each year, from the McLeod Memorial Fund, in memory of Drs. Alexander McLeod and John Neil McLeod, father and son, distinguished ministers of the Reformed Presbyterian Church, whose combined pastorates of the Twelfth Street New York congregation covered the period from 1801 to 1874.

The Presbytery of New York and Vermont also donated \$2,000 to the College to the same revered memory.

INCOME.

The income of the College consists of the interest from its endowment, voluntary subscriptions and offerings from friends, collections from the different congregations under the care of the General Synod of the Reformed Presbyterian Church, and the tuition of the students. The College needs and should now have \$75,000 to do what it wants to do for its patrons. The College is pledged to a Christian education along all lines. Reader, you may not be able to give all or even a considerable amount of the \$75,000, but you can give something and you can not bestow your gifts where they will be more heartily appreciated, better used, and result in such permanent good to humanity. Consider this a call from the Lord for the bestowment of your goods.

CEDARVILLE COLLEGE.

LOCATION OF CEDARVILLE.

Cedarville, Ohio, the seat of Cedarville College, is located on the Pittsburg, Cincinnati, Chicago & St. Louis Railway (the Little Miami division). It has a direct communication by telegraph, telephone and railroad with Xenia, eight miles southwest; Springfield, twelve miles north; London, twenty-two miles northeast; Columbus, forty-seven miles northeast, and Cincinnati, seventy-three miles southwest. It is in the northern part of the Miami Valley, and is one of the most beautiful and healthful locations in Ohio. The country lying about Cedarville is level, fertile, improved, and in every way suited for a pleasant residence. Any who have children to educate, and wish to be with them during their college life, can find no finer region and no better society than in this community, in addition to many other advantages generally sought for by the enterprising and industrious.

BUILDINGS.

COLLEGE HALL.

The erection of the new College building was begun in the Spring of 1895, and completed late in the Autumn of the same year. The corner-stone was laid with impressive services June 25, 1895, and the dedication took place during the meeting of the General Synod in May, 1896. The building stands in a campus of nine acres, containing about three hundred trees and all beautifully located on the main street, north end of Cedarville. It is a handsome edifice of pressed brick and cut stone. On the first floor are the chapel, the president's office, class rooms for Music, German, Economics

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and Laboratory, and the main and side entrance corridors. On the second floor are the library, waiting rooms, the Greek and Latin, the Mathematical, English recitation rooms, besides the corridor. Two large society halls occupy the entire third floor. Two wide and gently ascending stairways, one on each side of the building, lead from the basement to the third story. The building is lighted with natural gas, and heated by three furnaces. There are entrances from each of the four sides. Standing in the center of the campus on the highest site in Cedarville, the building presents an attractive and imposing appearance.

ALFORD MEMORIAL GYMNASIUM.

During the holiday season of 1902, Mr. W. J. Alford presented to the College the church building and beautiful grounds formerly the property of the Reformed Presbyterian congregation (General Synod). This building was given by the donor as a gymnasium and for a memorial of his parents, Rev. John Alford and Mrs. Mary B. Alford, of Beaver Falls, Pa. The hall has been named the "Alford Memorial." It is seventy feet long and fifty feet wide, and furnishes an excellent place for a gymnasium. We are under lasting gratitude to Mr. W. J. Alford for his timely, needed and historic gift.

THE CARNEGIE LIBRARY.

In December, 1905, Mr. Carnegie generously donated \$12,000 to erect a library building for Cedarville College on condition that a like amount be added to the College endowment fund. This condition was fully met, and the building of brick and cut stone is about completed, and will be entered this summer. The building is seventy-two feet in length and

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forty-five feet in width, and contains all the modern library equipment with a capacity for 17,000 volumes. The village and College libraries have been combined, and new volumes will be added as needed, while the leading periodicals will be kept on the reading tables, all under the charge of an efficient librarian.

MUSEUM.

A number of valuable curiosities from the different portions of this country, Europe and Asia have been collected and form a nucleus for a museum. Persons having in their possession curiosities of animal or geological formation are hereby earnestly requested to contribute them to the College museum, and thus help us to the completion of our collection.

SOCIAL AND RELIGIOUS LIFE.

LECTURES AND ENTERTAINMENTS.

The Lecture Course is under the direct supervision of the College Literary Societies. The best talent of our country and of foreign lands is secured. The course is very popular, and it will be the aim to make it better each season. In addition to the College Lecture Course, other societies of Cedarville usually bring first-class talent. The students, therefore, have opportunity to hear the best public speakers and entertainers of the day.

ATHLETICS.

Athletic exercises are encouraged by the Faculty and the Board of Trustees. They are under the personal supervision of the President of the College. On the College campus

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there are a first-class tennis court, baseball and football grounds. Several basketball clubs representing both sexes are usually organized from year to year. They conduct their games in the Alford Memorial. An Athletic Association, formed by the students, helps to stimulate field sports. The College authorities will promptly check any tendency to brutality or excess in athletic contests. This can be done the more easily since the students recognize that the Faculty sympathizes and is ready to co-operate with them in promoting legitimate and healthful sport. Students deficient in their studies will not be permitted to participate in inter-collegiate games.

LITERARY SOCIETIES.

The Philadelphian Society was organized in the Fall of 1894, and the Philosophic during the Fall of 1895. Both societies have been making successful progress. They occupy two large, well furnished halls in the third story of the new College building. One-half of a true education consists in literary training. These societies are under the control of the students. Thus having the management in their own hands, they will tend to develop originality and independence of thought and action. During the past few years the societies have beautified their halls at the expense of several hundred dollars. Literary exercises are required and credits given in the same in order to secure credits in class work.

BIBLE READING CONTEST.

Through the generosity of Rev. John Alford, D.D., Beaver Falls, Pa., and Mr. George Nevin, Marissa, Ill., a

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Bible reading contest was held during the past year, and it is hoped to make this contest a permanent affair.

INTER-COLLEGIATE DEBATE.

At least one debate is held each year between Cedarville and some other college. During recent years, such contests have been held with Wilmington and Muskingum Colleges.

ORATORICAL ASSOCIATION.

Cedarville College is a member of the Ohio Intercollegiate Oratorical Association, which in turn is a division of the Interstate Association, including eleven of the leading States of the Middle West. A preliminary oratorical contest is held during the first term of each year, the winner representing the College in the State contest. The winner of the latter represents the State of Ohio in the inter-state contest. This association with which the College is connected is the oldest and largest oratorical association in the United States, many of the eminent statesmen and orators of the day having received much of their early training in its contests.

THE GAVEL CLUB.

The Gavel Club was organized in November, 1905, with the avowed object of furnishing training to its members in "the technic of conducting public meetings." This was in answer to a long-felt want on the part of the college men, who upon graduation find themselves in positions requiring a thorough knowledge of parliamentary law. The work of the club since organization has been most instructive. Questions of public policy are discussed, furnishing fine training in extemporaneous speaking as well as in the various ques-

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tions of parliamentary law. The club has prospered since its start and much good is looked for in the future.

THE GAVELYTE.

No one thing contributes more to the broadening of a student's life than a live college paper. It brings him into contact with other colleges and it supplies him with a medium for the expression of his opinions and furnishes him valuable training. Such we believe is "THE GAVELYTE," the first number of which appeared in January, 1906. It has increased in size and interest with each number and has already become an important agent to the student body. Edited and managed, as it is, by the students themselves, it is typically representative of their thought and motive.

RELIGIOUS ADVANTAGES.

There are four flourishing churches in town: Methodist Episcopal, United Presbyterian, Reformed Presbyterian (Synod), Reformed Presbyterian (General Synod). Each of these churches maintains a young people's prayer meeting once a week. Ninety-five per cent. of the students in attendance this year are professed Christians. All students are required to attend the church designated by their parents, who are requested to send their written wishes as to what church their children shall attend. We welcome students of all Christian denominations. The enticements to sin, so plentiful in large cities and over-crowded colleges, are not found here.

THE STUDENTS' MINISTERIAL CLUB.

During the Fall term of 1906, the Students' Ministerial Club was organized. It is composed of students who have

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the gospel ministry in view. Its purpose is mutual helpfulness by word and example, to interest others in taking up the ministry, to do personal work both in the College and town, and to organize like clubs in other colleges. It meets in a business and devotional capacity once each month.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The Y. M. C. A. of Cedarville College was organized March 12, 1907. Like all similar societies it extends the helping hand physically, intellectually, morally, and spiritually to all the young men, thereby aiming to develop the whole man in the truest and best sense. Its devotional and business meetings are held twice a month.

SPECIAL ADVANTAGES.

Cedarville College makes no pretension to do the work of a university. It is content to take its place with the smaller colleges of the land. But it does promise its patrons to do well and thoroughly whatever it claims to do. A college course is not in itself an education. It only opens the doors of a liberal education for the student. It is a beginning, not an end. This beginning we claim to be able to furnish. A university may have hundreds of teachers in its faculty, thousands of volumes in its library, and the most costly apparatus and extensive laboratories. But the students will come in contact with only a few of the professors, read a few of the books, use a few of the appliances. All of these he may find here. The small colleges have done and are doing a great work. They have educated men eminent in Theology, Law, Medicine; Presidents, Judges,

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Senators. Nor are these cases exceptional. It will be found that a much larger per cent. of the students of smaller colleges are successful in life than of the larger colleges. It is no uncommon thing to find fifty per cent. of the graduates of a small college entering the ministry. The reason is apparent — a student who habitually neglects or shirks his work can not get through, and a student who is living a fast and vicious life can not stay in one of these small colleges. Agnostics, infidels, or men who indulge in or tolerate drinking are not found as teachers. The professors are generally consecrated Christians. All this is true of Cedarville College. The professors are energetic, capable, and sympathetic. They are brought into personal contact with the student daily in the class and out of the class. The classes are small, so that students are obliged to recite several times during each hour. No student can slight work for one day without the fact being apparent to the professors.

SPECIAL RULES AND STATEMENTS.

1. The President of the College and the Professors constitute the Faculty.
2. Every student enrolled as a member of a certain class shall take the studies of the class, unless excused by the President.
3. No student shall be allowed to discontinue any study without express permission from the President.
4. Payment of dues shall be made the first day. No student will be enrolled in any class or recognized in any

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recitation until he pays his dues or makes satisfactory arrangements with the Treasurer for them.

5. All students are required to be punctual and regular in their attendance at chapel, College prayer-meeting, recitations, and all other exercises of the College.

6. Students are graded daily on recitations, punctuality, and general deportment. Unannounced tests are given from time to time in studies pursued during the term. Students who fail either in daily grade or the averages of their tests in any study will be required to take the subject over in class to secure credit. (See rules 7 and 12 also.)

7. Students' punctuality and deportment are included in the recitation grade. The passing grade in recitation and tests is 65 per cent. for each.

8. Punishment for violation of College law, abuse of privileges, trespassing, or destruction of property, shall be inflicted as the case may require, by admonition, suspension, dismissal, or expulsion.

9. Punctual attendance is required on the first day. Failure to be present results seriously to class standing. New students are requested to present themselves, if possible, at least one day before the opening of the term.

10. At the close of each term, statements with reference to the students' standing in classes, scholarship, attendance, and deportment will be forwarded for examination to the parents or guardians.

11. As many justifiable absences will be allowed each term in any subject as the number of hours it recites a week.

12. All students are required to become active members of the literary societies, and each student must receive sixty-five credits a term in order to secure credits in class work.

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REQUIREMENTS FOR ADMISSION.

Any one who desires to enter either the Preparatory or Collegiate Department should read carefully the Special Rules and Statements, should examine the Course of Study in the Preparatory and Collegiate Departments, with the Review of the Departments of Study and the following statements :

MATRICULATION.

I. Any person of good character may be matriculated as a student of Cedarville College on the following conditions :

1. Payment of tuition and contingent fees, or satisfactory arrangements for the same, for which a receipt or certificate properly signed by the Registrar or Treasurer will be sufficient.

2. The prospective student shall register his name with the name and address of a parent or responsible reference under the following pledge :

“I do hereby subscribe myself a student of Cedarville College, and furthermore solemnly promise that, while I am a student in this College, I will be diligent in study, punctual in attendance upon recitations and chapel, strictly moral in language and conduct, respectful to officers and teachers of the College, and I will faithfully conform to all College requirements, obey all College laws, and in all ways maintain strict College decorum.”

AGE.

II. As a general rule, no student will be admitted to the Freshman Class unless fifteen years of age ; nor will any one be admitted to advanced standing without correspond-

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ing increase of age. Under this rule, students should be at least thirteen years of age for admission to the Junior Preparatory year.

CO-EDUCATION.

III. Experience has proved that the sexes should be educated together. It tends to higher culture, more refined taste, and better order than where this privilege is not granted. Accordingly, both sexes are admitted under the rule adopted in 1894.

ENROLLMENT AND CERTIFICATES.

IV. An applicant for admission to the Preparatory Department or to the Collegiate Department shall file with the President of the College on or before the opening day of the autumn term, September 15, 1908, a certificate from his or her principal instructor, containing a definite statement of subjects upon which a successful examination has been passed.

V. Students having regular High School diplomas or Academic diplomas or equivalents should also present the same. High School and Academic grades will be received only for the Preparatory Department and from such institutions as are approved by the Faculty as a committee of the whole.

VI. Students may be admitted to classes above the Freshman on the certificate of honorable dismissal from colleges of like standing with this. Admission to any class upon certificate is tentative until the student passes the first-term examinations.

VII. Every candidate, before admission, shall present a certificate of good moral character from his last teacher, or

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from some citizen in good standing; or if studying with a view to the ministry, from the proper ecclesiastical authority; and students from other colleges should bring certificates of honorable dismissal from these colleges.

VIII. Students unable to be present at the opening may be admitted at any time during the term, but they will be conditioned to make up what the class which they enter may have studied in the part of the year just expired.

EXAMINATIONS.

IX. Applicants for admission who have no diplomas or certificate will be required to pass satisfactory examinations during the one day preceding the opening of the Autumn term, provided they are candidates for degrees. But no student will receive a degree until he shall have completed the course, or furnished an equivalent for every study in the course.

X. Students desiring to matriculate in any class must present satisfactory statements for, or pass entrance examinations in, all studies previously pursued by the class.

XI. Candidates for the Freshman Class are especially requested to examine the Preparatory Department; and, if they are lacking in any studies, to exert all efforts to make them up before entering the Freshman Class, otherwise they will be conditioned at their own inconvenience.

XII. No student will be conditioned in more than one regular study running throughout the year. Students desiring to enter the Senior Collegiate Class will not be admitted with conditions.

XIII. Applicants for admission to the Junior Preparatory year will be examined in the following subjects prior to entering:

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Reading, Geography, U. S. History, Physiology, Penmanship, Drawing, Orthography, Ray's Practical Arithmetic or equivalent, Harvey's English Grammar or equivalent.

Patterson certificates or satisfactory grades from public schools will excuse an applicant from examinations in above subjects.

XIV. Applicants for admission to any class above the Junior Preparatory shall, in addition to the above, either present satisfactory grades or certificates or pass examinations in all subjects already pursued by the class which they desire to enter.

XV. Students desiring to pursue one or more subjects less than a full course shall matriculate, and then attend such course as the Faculty advise, but they will not be regarded as candidates for degrees.

XVI. Students who wish to pursue studies in Oratory or Music as well as in the College, but who are not studying for a degree, may select their own studies, subject to the schedule of the term and the approval of the President. They will, however, be charged the regular rates of the departments in which they are classified.

ALFORD PRIZES.

Five prizes of five dollars each in gold are offered by Rev. John Alford, D.D., and his wife, of Beaver Falls, Pa., for the best grades and decorum in the following subjects: Greek Lessons, German Lessons, Freshman Rhetoric, Chemistry, and Physics. Only those who complete the subject will be considered competitors.

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COLLEGIATE DEPARTMENT.

FRESHMAN YEAR.

The figures to the right of the subject refer to the courses described in the pages immediately following this outline.

FIRST TERM.

ENGLISH—Rhetoric, Practical Elements and Handbook, Genung, 28.

MATHEMATICS—Geometry and Conic Sections, Wentworth, 42.

LATIN—Cicero de Senectute et Amicitia, Chase and Stuart, 1.

*GREEK—Anabasis, Harper and Wallace. Prose Composition, Jones, 7.

GREEK NEW TESTAMENT—Westcott and Hort, 9a.

*GERMAN—Reader, Lange, 47.

BIBLE—Patriarchal and Hebrew History, Steele, 62.

SECOND TERM.

ENGLISH—Rhetoric, Practical Elements and Handbook, Genung, 29.

MATHEMATICS—Trigonometry, Wentworth, 43.

LATIN—Livy, Capes and Melhuish, 2.

*GREEK—Homer's Iliad, Seymour. Prose Composition, Jones, 8.

GREEK NEW TESTAMENT—Westcott and Hort, 9a.

*GERMAN—Reader, Lange, 47.

BIBLE—Patriarchal and Hebrew History, Steele, 62.

THIRD TERM.

ECONOMICS—Outlines, Ely, 34.

MATHEMATICS—Trigonometry, Wentworth, 44.

LATIN—Quintilian, Institutio Oratoria, Frieze, 3.

*GREEK—Herodotus, Johnson. Prose Composition, Jones, 9.

GREEK NEW TESTAMENT—Westcott and Hort, 9a.

*GERMAN—Goethe's Faust, Thomas, 49.

BIBLE—Patriarchal and Hebrew History, Steele, 62.

*Greek for Classical, German for Philosophical Course.

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SOPHOMORE YEAR.

FIRST TERM.

SCIENCE—Chemistry, McPherson and Henderson, 55.

{ MATHEMATICS—Analytical Geometry, Tanner and Allen, 45.

or

{ ECONOMICS—Principles, Gide, 35.

or

{ COMPARATIVE GOVERNMENT—The State, Wilson, 39.

LATIN—Horace, Odes and Satires, Chase and Stuart, 4.

*GREEK—Memorabilia, Winans, 10.

*GERMAN—Harzreise, Van Daell, 50.

BIBLE—The Hebrew Kingdoms, Poets, and Prophets, Steele, 63.

SECOND TERM.

SCIENCE—Chemistry, Laboratory Work, Noyes, 56.

{ MATHEMATICS—Calculus, Young and Linebarger, 46.

or

{ AMERICAN HISTORY—Colonial, Fisher, 20.

LATIN—Tacitus, Germania and Agricola, Allen, 5.

*GREEK—Plato's Apology, Dyer, 11.

*GERMAN—Tell, Lambert, 48.

BIBLE—The Hebrew Kingdoms, Poets, and Prophets, Steele, 63.

THIRD TERM.

SCIENCE—Chemistry, Laboratory Work, Noyes, 57.

{ MATHEMATICS—Calculus, Young and Linebarger, 46.

or

{ AMERICAN HISTORY—The Revolution, Sloane, 21.

LATIN—Juvenal, Lindsay, 6.

*GREEK—Plato's Crito, Dyer, 11.

*GERMAN—Leberecht Huhnchen, Bernhardt, 51.

BIBLE—The Hebrew Kingdoms, Poets, and Prophets, Steele, 63.

*Greek for Classical, German for Philosophical Course.

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JUNIOR YEAR.

FIRST TERM.

SCIENCE—Zoölogy, Elements, Linville and Kelly, 58.

PSYCHOLOGY—Presentation and Representation, Porter, 14.

ENGLISH—Literature, Painter, 30.

*GREEK—Demosthenes de Corona, D'Ooge, 12.

*ANCIENT HISTORY—West, 23.

BIBLE—The Life of Christ, Steele, 64.

SECOND TERM.

{ ECONOMICS—Finance and Banking, White, 36.
or

{ POLITICAL SCIENCE—International Law, Davis, 37.

PSYCHOLOGY—Thought and Intuition, Porter, 15.

ENGLISH—Literature, Painter, 31.

*GREEK—Demosthenes de Corona, D'Ooge, 12.

*MODERN HISTORY—West, 24.

BIBLE—The Life of Christ, Steele, 64.

THIRD TERM.

LOGIC—Elements, Jevons-Hill, 33.

PSYCHOLOGY—Intellect, Feeling, Desire, Will, Davis, 16.

ENGLISH—American Literature, Painter, 32.

*GREEK—Prometheus, Wecklein-Allen, 13.

*MODERN HISTORY—West, 25.

BIBLE—The Life of Christ, Steele, 64.

*Greek for Classical, History for Philosophical Course.

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SENIOR YEAR.

FIRST TERM.

ETHICS—Christian Ethics, Gregory, 17.

SCIENCE—Astronomy, Young's Manual, 60.

PHYSICS—Principles, Gage, 61.

{ AMERICAN HISTORY—Making of the Nation, Walker, 22.

or

{ FRENCH—Lessons, Edgren, 52.

or

{ HEBREW—Inductive Method, Harper, 54.

BIBLE—The Propagation of the Gospel, Steele, 65.

SECOND TERM.

THEISM—Natural Theology, Valentine, 18.

SOCIOLOGY—Elements, Blackmar, 40.

PHYSICS—Principles, Gage, 61.

{ HISTORY—Europe in Nineteenth Century, Judson, 26.

or

{ FRENCH—Lessons, Edgren, 52.

or

{ HEBREW—Inductive Method, Harper, 54.

BIBLE—The Propagation of the Gospel, Steele, 65.

THIRD TERM.

APOLOGETICS—Evidences of Christianity, Fisher, 19.

SCIENCE—Geology, Brigham, 59.

{ POLITICAL SCIENCE—U. S. Constitution, Andrews-Morris, 38.

or

{ SOCIOLOGY—Advanced, Kirkup, 41.

{ HISTORY—Geographical, Brigham, 27.

or

{ FRENCH—Reader, Syms, 53.

or

{ HEBREW—Inductive Method, Harper, 54.

BIBLE—The Propagation of the Gospel, Steele, 65.

REVIEW OF DEPARTMENTS OF STUDY.

COLLEGIATE DEPARTMENT.

LATIN.

PROFESSOR ALLEN.

1. CICERO—De Amicitia et Senectute are read. A review of inflected forms and essays on kindred subjects are required. First term of the Freshman year. *Five hours a week.*

2. LIVY—The transition from the Golden to the Silver Age is studied. A rapid review of Roman History and Syntax is taken. Selections from book XXI are read. Second term of the Freshman year. *Five hours a week.*

3. QUINTILIAN—Book X of the Institutio Oratoria is studied as an example of the Latin of the Silver Age, and for its practical and inspiring suggestions for oratorical training. Third term of the Freshman year. *Five hours a week.*

4. HORACE—Copious selections from the Odes, Satires, and Epistles are read and made the basis for a study of Latin poetry. Essays on the lyric poets and the social and governmental life of the Romans. First term of the Sophomore year. *Five hours a week.*

5. TACITUS—The Life of Agricola, with its personal, moral, and civic lessons; the history of Britannia under the Romans, and the history of Germany are the subjects of study. The review of the Latin Grammar is continued. Second term of the Sophomore year. *Five hours a week.*

6. JUVENAL—The origin, development, and purpose of the satire, and the morals and customs of the Roman people under the Empire, form the matter of study. Third term of the Freshman year. *Five hours a week.*

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In the term, tests of all Latin subjects, translations from passages not previously studied, and the explanations of constructions, may be required. Daily exercise in composition will be given, illustrating the peculiarities of the author.

GREEK.

PROFESSORS MCCHESENEY AND JURKAT.

7. ANABASIS—The Anabasis is studied in the Freshman year to establish the fundamental principles of Greek Syntax. Daily drills are made on paradigms, constructions, words, history, and the Greek army. First term of the Freshman year. *Four hours a week.*

8. HOMER—Three books of the Iliad are required. Scanning, mythology, peculiarities of the dialects, customs and rites, and the Homeric Question are studied. The student is led to form a taste for Homeric literature. Second term of Freshman year. *Four hours a week.*

9. HERODOTUS—Selections are read. A review of the persons and nations mentioned in the subject is taken. Inflections and syntax are emphasized. Third term of the Freshman year. *Four hours a week.*

9a. GREEK NEW TESTAMENT—This course runs throughout the Freshman year. *One hour a week.*

10. MEMORABILIA—The Memorabilia is introductory to the study of Plato. Participles are a feature of special drill. The life and teachings of Socrates and their effect on succeeding ages are themes of study and essay writing. First term of the Sophomore year. *Five hours a week.*

11. PLATO—The Apology and Crito continue the study of Socrates. Grecian philosophy is reviewed. Second and third terms of the Sophomore year. *Five hours a week.*

12. DEMOSTHENES—The Oration on the Crown is studied. Greek oratory, rhetoric, and argumentation are themes of investigation. Demosthenes is studied in comparison with other leading orators of the world. First and second terms of the Junior year. *Five hours a week.*

13. PROMETHEUS—Prometheus furnishes investigation of the

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drama, metre, mythology, style. Peculiar forms and expressions of the work, together with Mrs. Browning's translation, are carefully studied. Third term of the Junior year. *Five hours a week.*

Passages not previously studied may be required for translation and critical explanation in all Greek subjects in the term tests. Grammatical drill throughout the course.

PSYCHOLOGY, ETHICS AND APOLOGETICS.

PROFESSOR MCCHESENEY.

14. PSYCHOLOGY—The relation of psychology to other sciences. Presentation, presentative knowledge, sense-perception and consciousness, and a history of theories open the subject of psychology. Required of Juniors. First term of the Junior year. *Five hours a week.*

15. PSYCHOLOGY—Theories, representation in its forms of memory, imagination and phantasy, thought under the heads of the concept, judgment and reasoning, and intuitions such as the real, formal and mathematical, furnish the subjects of the second term. Second term of the Junior year. *Five hours a week.*

16. PSYCHOLOGY—A review of consciousness, perception, representation, thought and intuition. Studies in the emotions and the will. Third term of the Junior year. *Five hours a week.*

17. CHRISTIAN ETHICS—Practical and theoretical ethics will receive attention. Virtue, will, freedom, duty, guides of practice, individual and social ethics are studied. First term of the Senior year. *Five hours a week.*

18. THEISM—Natural Theology presents the revelation of God in nature. The arguments on ontology, causation, teleology, history, and moral reason are investigated. Second term of the Senior year. *Five hours a week.*

19. APOLOGETICS—Rationality of Christianity, comparative religion, inspiration, genuineness, authenticity, internal and external evidence and the canonicity of the Scriptures are studied. Third term of the Senior year. *Five hours a week.*

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HISTORY.

20. AMERICAN HISTORY—Covers the period from the discovery of America to the French and Indian War. Second term of the Sophomore year. *Five hours a week.*

21. AMERICAN HISTORY—Covers the period of the French and Indian War and the Revolution. Third term of the Sophomore year. *Five hours a week.*

22. AMERICAN HISTORY—Covers the period of the confederation and union to Monroe's administration. First term of the Senior year. *Five hours a week.*

23. ANCIENT HISTORY—Advanced general history from the earliest times to Charlemagne. First term of the Junior year. *Five hours a week.*

24. MODERN HISTORY—Presents the history of the world from Charlemagne to the French Revolution. Second term of the Junior year. *Five hours a week.*

25. MODERN HISTORY—Continues world's history from the French Revolution to the present time. Third term of the Junior year. *Five hours a week.*

26. EUROPEAN HISTORY—Special work on the nineteenth century movements in Europe. Second term of the Senior year. *Five hours a week.*

27. GEOGRAPHICAL HISTORY—Shows the relation of the physical environment to the development of the American nation. Third term of the Senior year. *Five hours a week.*

ENGLISH AND LOGIC.

PROFESSORS MORRIS AND FITZPATRICK.

28. RHETORIC—Expression of simple, clear, fluent, forcible, and elegant English. Composition, style, figures of speech, invention, thought, prosody, and argumentation are the subjects of study. First term of the Freshman year. *Five hours a week.*

29. RHETORIC—Advanced composition, essays, debates, and the

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continuation of the text-book study. Second term of the Freshman year. *Five hours a week.*

30. ENGLISH LITERATURE—The language as presented by Chaucer, Spenser, Bacon, and Shakespeare will form the first term's work. The student will be made familiar with the historical features contemporary with the authors as well as their biographies and writings. First term of the Junior year. *Five hours a week.*

31. ENGLISH LITERATURE—This course offers studies in Milton, Dryden, Addison, Pope, Burns, Goldsmith, Johnson, Scott, Byron, Wordsworth, and Tennyson. Second term of the Junior year. *Five hours a week.*

32. AMERICAN LITERATURE—A course in American Literature accompanied by English works not pursued in Courses 30 and 31 is open to those who have completed the former courses. Comparative study will be a feature of the whole English course, and essays will be required from time to time. Third term of the Junior year. *Five hours a week.*

33. LOGIC—Much stress and time are put upon the syllogisms, fallacies, induction, deduction, and practical examples. Third term of the Junior year. *Five hours a week.*

POLITICAL AND SOCIAL SCIENCE.

PROFESSOR ALLEN.

34. ELEMENTS OF ECONOMICS—Wealth, labor and capital, the tariff, the money problem, and banking are features of the course. The student is made familiar with the economic problems and needs of the day. Third term of the Freshman year. *Five hours a week.*

35. PRINCIPLES OF ECONOMICS—The course opens with a clear presentation of the various schools of economic thought. Production, exchange, distribution, and consumption are then taken up, and such subjects as labor, capital, association, money, credit, commerce, collectivism, coöperation, wages, interest, profits, and many others, are considered from an ethical as well as from an economic standpoint. Elective for Comparative Government or Analytics. First term of the Sophomore year. *Five hours a week.*

36. FINANCE AND BANKING—This course includes a discussion

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of the nature and origin of money, the principles of finance, and the theory and practice of banking. The principles presented are illustrated by the history both of national finance in the United States and of banking. Elective for International Law. Second term of the Junior year. *Five hours a week.*

37. INTERNATIONAL LAW—The study pursues the origin, progress, and principles of International Law, together with the duties of consuls, ministers, ambassadors, and the rights and relations of nations. Arbitration, treaties, war, and commerce are practical subjects. Second term of the Junior year. *Five hours a week.*

38. CONSTITUTIONAL LAW—The United States Constitution is the basis of study. The development of the Constitution, its general and special application, and the relation of the State to the Federal Government are considered. Third term of the Senior year. *Five hours a week.*

39. COMPARATIVE GOVERNMENT—This course embraces a discussion of the general principles of jurisprudence and politics, the various theories of the state, the growth of governments, their present tendencies and international relations, together with a thorough study of the organization and administrative practice of central and local government in France, Germany, Switzerland, Austria-Hungary, England, and the United States. Elective for the Principles of Economics or Analytics. Fall term of the Sophomore year. *Five hours a week.*

40. ELEMENTS OF SOCIOLOGY—A careful study of social evolution is followed by a consideration of socialization, social control, and social ideals. The course concludes with an investigation of social pathology, including poverty, crime, and social degeneration, with special attention to the amelioration of social conditions. Work in the text is supplemented by lectures and papers required of the students. Second term of the Senior year. *Five hours a week.*

41. ADVANCED SOCIOLOGY—This course is devoted to the history of socialism, a study of the spirit and meaning of the movement, and a careful consideration of the leading arguments for and against socialistic proposals. In addition to text-book work, lectures are given and papers required. Elective for Constitutional Law. Third term of the Senior year. *Five hours a week.*

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MATHEMATICS.

PROFESSOR FITZPATRICK.

42. GEOMETRY—This course completes Solid Geometry and Conic Sections. A large number of original exercises is given in order to cultivate the power of applying principles and methods already learned, and to aid the student in the mastery of his own resources. First term of Freshman year. *Five hours a week.*

43. PLANE TRIGONOMETRY—The points dwelt upon especially are general definitions of trigonometric functions, the relation of functions, formulæ, and the solution of triangles. A working knowledge of logarithms is taught in connection with the solution of triangles. Second term of Freshman year. *Five hours a week.*

44. SPHERICAL TRIGONOMETRY—This course includes the solution of spherical triangles, and the application of principles to geodetic and astronomical problems. Third term of the Freshman year. *Five hours a week.*

45. ANALYTICAL GEOMETRY—In this course is included a study of rectilinear and polar coördinates, and their application in studying the point, the line, the circle, the parabola, the ellipse, the hyperbola; also a brief discussion of transformation of equations, of the general equation of the second degree, and of some of the higher plane curves. Elective for Principles of Economics or Comparative Government. First term of the Sophomore year. *Five hours a week.*

46. CALCULUS—To the prospective student of Mathematics this course offers a first general survey of the field of both Differential and Integral Calculus, to the general student it is recommended as a means toward more liberal culture, while to the student of natural science it is essential in rendering certain important recent developments in his domain intelligible. Open to those who have completed Courses 42, 43, 44, and 45. Elective for History. Second and third terms of the Sophomore year. *Five hours a week.*

GERMAN.

PROFESSOR JURKAT.

47. GERMAN READER—Rapid reading in easy German prose and poetry. Composition. First and second terms of Freshman year. *Five hours a week.*

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48. TELL—Drill work in poetry. Study of German drama. Second term of Sophomore year. *Five hours a week.*

49. FAUST—Study of German tragedy and speculative philosophy. Third term of Freshman year. *Five hours a week.*

50. HARZREISE—German prose. Study of social life, liberalism, etc. First term of Sophomore year. *Five hours a week.*

51. LEBERECHT HUHNCHEM—Nineteenth century prose. Revival of letters. Modern thought and art. Grammar drill throughout the course. Third term of Sophomore year. *Five hours a week.*

FRENCH.

PROFESSOR JURKAT.

52. LESSONS—Drill in paradigms and syntax. First and second terms of the Senior year. *Five hours a week.*

53. STORIES—Rapid reading in easy French prose. Third term of the Senior year. *Five hours a week.* The course in French is elective.

HEBREW.

PROFESSOR JURKAT.

54. LESSONS—Drill in foundations of the language; etymology, syntax, and paradigms. Reading in Genesis. Three terms of the Senior year. *Five hours a week.* The course is elective.

NATURAL SCIENCE.

PROFESSORS FITZPATRICK AND JURKAT.

55. CHEMISTRY—This course is an introduction to the study of general chemistry. An extended study is made of Oxygen, Chlorine, Nitrogen, Sulphur, and Carbon, the more important of the acid-forming elements, which are best adapted to illustrate the general principles of chemistry. Special attention is paid to the laws governing chemical action. The fundamental principles of chemistry having been learned, the elements are now studied in groups, and the special characteristics of each group obtained. Sufficient time is

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spent in the laboratory for the student to perform experiments, illustrating the principles studied. First term of Sophomore year. *Five hours a week.*

56. CHEMISTRY—This course is a systematic study of the qualitative analysis of metals. The object of this course is not only that the student may obtain a knowledge of qualitative analysis, but that his powers of observation may be developed. The reactions are explained by the Ionic Theory, and the student is required to write the equation for each reaction. Second term of Sophomore year. *Five hours a week.*

57. CHEMISTRY—This course is a continuation of the work of the second term. It is a systematic study of the qualitative analysis of the acids. Salts and alloys are also analyzed. Third term of Sophomore year. *Five hours a week.*

58. ZOOLOGY—This course is a brief, comprehensive study of the animal kingdom, commencing with the protozoans and ending with man. Characteristic types of the various classes of animals are studied and examined. The student is encouraged to collect and study his own specimens. First term of Junior year. *Five hours a week.*

59. GEOLOGY—This course includes a brief study of the general subject of Geology. The chief rocks which enter into the composition of the earth are studied, illustrated by many specimens. Special attention is given dynamical Geology and the various agencies that are causing changes on the earth's surface to-day. Then this knowledge is applied in the study of Historical Geology. Special attention is given to the formation of the North American Continent. Third term of the Senior year. *Five hours a week.*

60. ASTRONOMY—This course is largely descriptive; attention is paid to the history of the science and its progress in recent times. First term of the Senior year. *Five hours a week.*

61. PHYSICS—This course includes the principles of the leading subjects of physics, mechanics of solids and fluids, sound, electricity, magnetism, light. Numerous problems are introduced for purposes of illustration. Experiments are performed before the class. First and second terms of the Senior year. *Five hours a week.*

ENGLISH BIBLE.

62. PATRIARCHAL AND HEBREW HISTORY—From the creation to the death of Solomon. Entire Freshman year. *One hour a week.*

63. THE HEBREW KINGDOMS, POETS, AND PROPHETS—From the revolt of the ten tribes to the return from Babylonian Captivity, together with the poetic and prophetic books. Entire Sophomore year. *One hour a week.*

64. THE LIFE OF CHRIST—Entire Junior year. *One hour a week.*

65. PROPAGATION OF THE GOSPEL—Entire Senior year. *One hour a week.*

PEDAGOGY AND HISTORY OF EDUCATION.

PROFESSORS ALLEN AND MCCHESENEY.

66. HISTORY OF EDUCATION—A thorough study of the history of education forms the basis of the course in the science and art of teaching. The educational systems and ideals of Oriental and classical nations, of Mediæval Europe and of modern times are considered in their bearings on present problems. First term. *Five hours a week.*

67. THE ART OF TEACHING—This course takes up the leading and fundamental principles of education and shows how they are to be applied in a practical way. Second term. *Five hours a week.*

68. SCHOOL MANAGEMENT—School government and discipline, with the practical application of principles and with concrete illustrations, are the subjects of study. Third term. *Five hours a week.*

69. SCHOOL SUPERVISION—This course is intended primarily for those preparing for positions as superintendents or principals, but will be helpful to all teachers. It treats of school administration and supervision. First term. *Five hours a week.*

70. THE RECITATION—A thorough study is made of the recitation, dealing with the best methods of developing the power of thought and the acquisition of knowledge. Second term. *Five hours a week.*

71. READING CIRCLE TEXT—The last term of the year is devoted

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to a searching study of whatever text on pedagogy is prescribed in the Ohio Teachers' Reading Circle Course for the current year, thereby preparing the student for teachers' examinations and at the same time giving him some knowledge of the most recent thought on the theory and practice of teaching. Third term. *Five hours a week.*

PREPARATORY DEPARTMENT.

FIRST YEAR.

The figures to the right of the subject refer to the courses described in the pages immediately following this outline.

FIRST TERM.

ENGLISH—Higher Lessons, Reed and Kellogg, 80.
HISTORY—General (to Mediæval), Myers, 85.
MATHEMATICS—Algebra, Wentworth's Elements, 92.
LATIN—First Lessons, Jones; Grammar, Bennett, 72.

SECOND TERM.

ENGLISH—Higher Lessons, Reed and Kellogg, 81.
HISTORY—General (completed), Myers, 86.
MATHEMATICS—Algebra, Wentworth's Elements, 92.
LATIN—First Lessons, Jones; Grammar, Bennett, 73.

THIRD TERM.

ENGLISH—Higher Lessons, Reed and Kellogg, 82.
SCIENCE—Physical Geography, Gilbert and Brigham, 89.
MATHEMATICS—Algebra, Wentworth's Elements, 92.
LATIN—Junior Latin, Rolfe and Denison, 74.

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SECOND YEAR.

FIRST TERM.

SCIENCE—Physiology, Martin, 90.

MATHEMATICS—Algebra completed, Wentworth's Elements, 93.

LATIN—Junior Latin, Rolfe and Denison, 75; Mythology, Guerber, 87.

*GREEK—White's First Book, 78.

*GERMAN—Lessons, Collar's First Year, 95.

SECOND TERM.

ENGLISH—Rhetoric, Kellogg, 83.

MATHEMATICS—Plane Geometry, Wentworth, 94.

LATIN—Vergil, Harper and Miller, 76; Mythology, Guerber, 87.

*GREEK—White's First Book, 78.

*GERMAN—Lessons, Collar's First Year, 95.

THIRD TERM.

ENGLISH—Rhetoric, Kellogg, 84.

MATHEMATICS—Plane and Solid Geometry, Wentworth, 94.

LATIN—Vergil, Harper and Miller, 77; Mythology, Guerber, 87.

*GREEK—Anabasis, Harper and Wallace; Prose Composition, Jones, 79.

*GERMAN—Lessons, Collar's First Year, 95.

*Greek for Classical, German for Philosophical Course.

DEPARTMENTS OF STUDY.

PREPARATORY DEPARTMENT.

LATIN.

PROFESSORS ALLEN AND MCCHESENEY.

72. LESSONS—In the first term, the declension of nouns, adjectives, and pronouns; the comparison of adjectives and adverbs; two regular conjugations and vocabulary and exercises from Latin into English are drilled upon. *Five hours a week.*

73. In the second term the regular conjugations are completed. The irregular conjugations, sentence exercises from Latin into English and English into Latin, short stories and vocabulary, constitute the work. *Five hours a week.*

74. In the third term, fables, Roman history, and composition, with a review of vocabulary and inflections, are studied. *Five hours a week.*

75. JUNIOR LATIN BOOK—Translation of fables, Roman history, Viri Romæ, Nepos, Cæsar, and composition, together with a review of paradigms and syntax, form the work of the class. First term of Senior Preparatory year. *Five hours a week.*

76. VERGIL—Rules of prosody, scanning, syntax, mythology, historical allusions, composition and scansion of the Æneid are required. Second term of the Senior Preparatory year. *Five hours a week.*

77. VERGIL—The study of the Æneid is continued for the purpose of cultivating a taste for the poetry of Vergil and to compass the outline of the poem. Grammatical drill occupies much of the time. Third term of the Senior Preparatory year. *Five hours a week.*

GREEK.

PROFESSOR MCCHESENEY.

78. LESSONS—Constant drills in accent, breathing, pronunciation, paradigms, vocabulary, and the translation of Greek sentences and stories into English and of English sentences into Greek. A simple

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and connected series of stories from the Anabasis amply prepares the student for the rapid reading of the Anabasis. First and second terms of Senior Preparatory year. *Five hours a week.*

79. ANABASIS—With the completion of the lessons the student is introduced to the Anabasis. A review of paradigms, syntax, and Greek history is required. Third term of the Senior Preparatory year. *Five hours a week.*

ENGLISH.

PROFESSOR MORRIS.

80. HIGHER LESSONS—The first term presents work in diagram, punctuation, analysis, transposition, and abridging. First term Junior Preparatory year. *Five hours a week.*

81. HIGHER LESSONS—The same text is continued. The work consists of sentence analysis, inflections, technical and correct expression. Second term of the Junior Preparatory year. *Five hours a week.*

82. HIGHER LESSONS—Parsing, synthesis, syntax, and formal expression are studied. Third term of the Junior Preparatory year. *Five hours a week.*

83. RHETORIC—The simpler kinds of composition are treated with abundant practice in the choice of words, construction of sentences and paragraphs, and the writing of letters and brief essays. First term of Senior Preparatory year. *Five hours a week.*

84. RHETORIC—The work of the term treats of longer forms of composition—narration, description, exposition, and argumentation—and deals with the main principles of rhetorical technique. The practical needs of every-day life are constantly in view, and work of the pupil is brought into the closest relation both with his own experience and with his study of literature. Second term of Senior Preparatory year. *Five hours a week.*

HISTORY.

PROFESSOR ALLEN.

85. GENERAL HISTORY—The ancient nations are studied. Rome and Greece occupy most of the term's work. Frequent library ref-

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erence is made. First term of the Junior Preparatory year. *Five hours a week.*

86. GENERAL HISTORY—Mediæval History in its great movements and molding influences and Modern History in its varied activities constitute work of the term. Second term of the Junior Preparatory year. *Five hours a week.*

MYTHOLOGY.

PROFESSOR ALLEN.

87. MYTHOLOGY—The course in Myths deals principally with the mythology of the Romans and Greeks in systematic form. During entire Senior Preparatory year. *One hour a week.*

NATURAL SCIENCE.

PROFESSOR MORRIS AND MISS ALLEN.

88. GEOGRAPHY—A review course especially intended for teachers. Teachers' Course. Second term. First year. *Five hours a week.*

89. PHYSICAL GEOGRAPHY—This embraces a systematic and practical study of the atmosphere, oceans, lands, rivers, volcanoes, mountains, climatic conditions, etc. Third term of the Junior Preparatory year. *Five hours a week.*

90. PHYSIOLOGY—This course embraces a systematic treatise on anatomy, physiology, and hygiene, a practical study of structure of organs, functions of parts, and laws of health. First term of the Senior Preparatory year. *Five hours a week.*

MATHEMATICS.

PROFESSOR FITZPATRICK AND MR. HENDERSON AND MISS FINNEY.

91. ARITHMETIC—A review course especially intended for teachers. Teachers' Course. Third term. First year. *Five hours a week.*

92. ALGEBRA—The course is adapted to beginners. Work is carried to simple indeterminate equations. First, second, and third terms of the Junior Preparatory year. *Five hours a week.*

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93. ALGEBRA—The subjects treated are indeterminate equations, inequalities, exponents, logarithms, ratio, proportion, variation, series, binomial theorem. First term of the Senior Preparatory year. *Five hours a week.*

94. GEOMETRY—Careful attention is given to the demonstration of theorems in order to train the students in accurate and exact methods of reasoning. Original exercises are required. Plane Geometry is completed in second and third terms of the Senior Preparatory year. *Five hours a week.*

GERMAN.

PROFESSOR MORRIS.

95. GERMAN LESSONS—Drill in paradigms, and syntax. Three terms of the Senior Preparatory year. *Five hours a week.*

TEACHERS' DEPARTMENT.

In order to meet the needs of those who, expecting to enter upon the profession of teaching, desire special training along the lines of their chosen work and of teachers who wish to prepare themselves for advancement, a 'Teachers' Course has been arranged. This course embraces, first, a systematic review of the common branches; second, such advanced work in Latin, mathematics, history, and civics as will be found especially useful to teachers; and, third, work along professional lines in psychology, pedagogy, and the history of education. The course has been arranged throughout with a view to its practical helpfulness. It extends through three years, and a diploma will be given for its completion.

TWO-YEARS' COURSE.

A diploma will also be granted for a two-years' course, which may be arranged, by those who do not desire to devote more time to the work, by selecting from the three-years' course such studies as they desire and are prepared for. Both the two and three-year students may substitute for any of the studies in the 'Teachers' Course any subjects from the Collegiate and Preparatory Departments which are deemed equivalent by the Faculty. All subjects pursued in this department, except arithmetic and geography, will be credited toward a college diploma, in case the student eventually decides to take the regular Collegiate Course. Students in the 'Teachers' Course have the use of the library and gymnasium, and are entitled to the same privileges as other students.

TEACHERS' COURSE.

FIRST YEAR.

The figures to the right of the subject refer to the courses described in the departments of study.

FIRST TERM.

ENGLISH GRAMMAR—Higher Lessons, Reed and Kellogg, 80.
HISTORY—General (to Mediæval), Myers, 85.
LATIN—First Lessons, Jones; Grammar, Bennett, 72.
PHYSIOLOGY—Martin, 90.
BIBLE—Patriarchal and Hebrew History, Steele, 62.

SECOND TERM.

ENGLISH GRAMMAR—Higher Lessons, Reed and Kellogg, 81.
HISTORY—General (Completed), Myers, 86.
LATIN—First Lessons, Jones; Grammar, Bennett, 73.
GEOGRAPHY—Political and Descriptive, Frye, 88.
BIBLE—Patriarchal and Hebrew History, Steele, 62.

THIRD TERM.

ENGLISH GRAMMAR—Higher Lessons, Reed and Kellogg, 82.
PHYSICAL GEOGRAPHY—Gilbert and Brigham, 89.
LATIN—Junior Book, Rolfe and Denison, 74.
ARITHMETIC—White, 91.
BIBLE—Patriarchal and Hebrew History, Steele, 62.

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SECOND YEAR.

FIRST TERM.

- RHETORIC—Genung, Practical Elements and Handbook, 28.
HISTORY OF EDUCATION—Painter, 66.
AMERICAN HISTORY—Making of the Nation, Walker, 22.
ALGEBRA—Wentworth's Elements, 92.
BIBLE—Hebrew Kingdoms, Poets, and Prophets, Steele, 63.

SECOND TERM.

- RHETORIC—Practical Elements and Handbook, Genung, 29
PEDAGOGY—The Art of Teaching, White, 67.
AMERICAN HISTORY—Colonial, Fisher, 20.
ALGEBRA—Wentworth's Elements, 92.
BIBLE—Hebrew Kingdoms, Poets, and Prophets, Steele, 63

THIRD TERM.

- CIVICS—U. S. Constitution, Andrews-Morris, 38.
PEDAGOGY—School Management, White, 68.
AMERICAN HISTORY—The Revolution, Sloane, 21.
ALGEBRA—Wentworth's Elements, 92.
BIBLE—Hebrew Kingdoms, Poets, and Prophets, Steele, 63.

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THIRD YEAR.

FIRST TERM.

- ENGLISH LITERATURE—Painter, 30.
PSYCHOLOGY—Presentation and Representation, Porter, 14
ALGEBRA—Wentworth's Elements, 93.
{ PHYSICS—Principles, Gage, 61.
 or
{ PEDAGOGY—School Supervision, Chancellor, 69.
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DEPARTMENT OF ORATORY.

FRANK S. FOX, A.M.,

Principal Columbus School of Oratory.

Every voice can be developed and cultured. The more intelligent the student, the more rapid his progress.

A good speaker must have the power of *intellect*, of *emotion*, and of *will*.

The purpose of this department and the object of the teacher are the development and cultivation of all the powers of expression.

I. The careful and complete development and cultivation of all the *muscles* and *organs* used in *voice production*, viz.:

Breathing—For vigor and energy of speech.

Vocal Calisthenics—For ease, firmness, and fluency of utterance.

Vocal Drill—For fullness, depth, and purity of tone.

Articulation—For distinctness and accuracy of utterance.

Pitch and Force of Vocality—For modulation, melody, and power.

Subvocality and Aspiration—For strength and emphasis.

Time, Respiration, and Pause—For naturalness, ease, and action.

Concentration of Tone—For intensity and energy.

II. Physical development.

The entire body must be developed and brought under the complete control of the mind.

Gesture—Gymnastic movements, Delsarte System of Gesture, studies in facial expression, bodily expression, and study of character.

III. Mental and Emotional and Control.

Analysis of emotions and passions.

Mental concentration and energy.

Study of prose, poetry, and Shakespearian selections, etc.

IV. Training for Artistic and Dramatic Recitals.

The Italian system of Voice Culture is taught. A text-book is used for class work. One public recital is given each term, in which all the pupils take part.

Tuition, 90 cents a lesson for twelve lessons.

Single lessons, \$1.00 each.

Class work, \$3.00 for twelve lessons.

DEPARTMENT OF MUSIC.

MRS. JESSIE RUSSELL, *Director.*

This department is established to lay a thorough and broad foundation for the highest musical culture. The plan and course of study of the Cincinnati College of Music will be followed. Mrs. Russell, who has charge of the department, is a talented graduate of the Cincinnati College. Her work at Cedarville College has been very successful. The department this year will include Piano, Vocal, and Harmony. Graduates of this department will be given a diploma.

PIANOFORTE.

FIRST YEAR.

Lebert & Stark—Vol. 1.

Doerner's Technical Exercises.

Small Studies of Kohler, Couppey, Loeschorn, Biehl, Diabelli.

SECOND YEAR.

Lebert & Stark—Ornamentation.

Technics—Continued, Major and Minor Scales, Arpeggios, etc.

Studies by Lemoine; Agility Studies; Czerny. Sonatinas of Kuhlau, Clementi, Bach Album, Heller, Op. 47-46, Loeschorn.

THIRD YEAR.

Technics—Continued.

Sonatas—Mozart, Clementi, Small Sonatas of Beethoven, Haydn.

Studies of Harberier, Cramer, Clementi's Gradus. Pieces of Handel. Bach Inventions, Heller, Op. 46-45.

FOURTH YEAR.

Sonatas of Beethoven.

Haydn's Variations in F. Minor.

Clementi's Gradus—Continued.

CEDARVILLE COLLEGE.

Mendelssohn's Song Without Words.

Bach—Well-tempered Clavichord.

Modern Composers.

One year in Harmony required, with two lessons per week.

Two years required, with one lesson per week.

VOICE.

FIRST YEAR.

Production of Tone.

Scales and Intervals.

Exercises for the Cultivation of Fluency.

SECOND YEAR.

Exercises for the Cultivation of Fluency continued.

Solfeggio—Sight reading.

Exercises in Vocalization.

THIRD YEAR.

Exercises in Vocalization.

Continued Sight reading.

Oratorio Songs.

Two years of Piano Instruction and a knowledge of Theory as far as Suspension will be required of graduates in Voice.

RECITALS.

Recitals of all the Vocal and Instrumental classes will be given during the year by the Director and advanced students. These recitals accustom the pupil to appear in public and cultivate a taste for good music.

CEDARVILLE COLLEGE.

RATES OF TUITION IN MUSIC.

FIRST TERM.

Fourteen Weeks.

Piano, one lesson per week.....	\$8 00
Piano, two lessons per week.....	16 00
Voice Culture, one lesson per week.....	8 00
Voice Culture, two lessons per week.....	16 00
Harmony in Classes, two lessons per week.....	3 00

SECOND TERM.

Eleven Weeks.

Piano, one lesson per week.....	\$7 00
Piano, two lessons per week.....	14 00
Voice Culture, one lesson per week.....	7 00
Voice Culture, two lessons per week.....	14 00
Harmony	3 00

THIRD TERM.

Eleven Weeks.

Piano, one lesson per week.....	\$7 00
Piano, two lessons per week.....	14 00
Voice Culture, one lesson per week.....	7 00
Harmony	3 00

Good pianos and organs can be rented at the expense of the pupil; or the College will rent instruments for practice, one hour a day, for \$1.00 per month. The Philadelphian and the Philosophic Society each have pianos for the use of their members.

CEDARVILLE COLLEGE.

VIOLIN AND CORNET.

PROFESSOR D. A. PATTON.

FIRST YEAR.

Henning's Violin School, Part I. Twelve Studies, H. E. Kayser, with easy pieces in first position.

SECOND YEAR.

Parts I and II, Ferdinand David. Schradieck's technical fingerings, with concert pieces.

THIRD YEAR.

Second. F. David. Twenty-five Studies by Schradieck and F. David, with violin solos.

FOURTH YEAR.

Second. David, with concerts. Fantasies, Variations, etc., by Kreutzer, De Beriot, Spohr, Vieuxtemps, Ernst, Joachim, Mendelssohn, Paganini.

Tuition on violin, \$10.00 a term of fourteen weeks, one lesson a week; on cornet, \$7.00 a term of fourteen weeks, one lesson a week.

LIST OF STUDENTS.

COLLEGIATE DEPARTMENT.

SENIOR CLASS.

Classical.

Finney, Carrie.....	Cedarville
Henderson, Leroy.....	Cedarville
Nash, John.....	Xenia

Philosophical.

Spahr, Elmer.....	Clifton
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JUNIOR CLASS.

Classical.

Harbison, Julia.....	Cedarville
Hawthorne, Hugh.....	Sterling, Kan.
Hawthorne, William.....	Philadelphia, Pa.
McClellan, Ernest.....	Trebeins
Waide, William.....	Philadelphia, Pa.

Philosophical.

Bird, Verna.....	Cedarville
Confarr, Lloyd.....	Clifton
Creswell, Frank.....	Cedarville
Orr, Jeannette.....	Cedarville

CEDARVILLE COLLEGE.

SOPHOMORE CLASS.

Classical.

Brigham, David.....	Philadelphia, Pa.
Hill, Ralph.....	Cedarville
McMillan, Ethel.....	Cedarville
Shaw, Edward.....	Clifton
Stewart, John.....	Cedarville
Tarbox, Janet.....	Cedarville
Williamson, Kenneth.....	Xenia

Philosophical.

Allen, Ada.....	Wooster
Bird, Fred.....	Cedarville
Creswell, Alberta.....	Cedarville
Creswell, Andrew.....	Cedarville
Harbison, Howard.....	Cedarville

FRESHMAN CLASS.

Classical.

Ervin, Beth.....	Coulterville, Ill.
Linton, William.....	Bowersville
Ritter, William.....	Philadelphia, Pa.
Turnbull, Lydia.....	Cedarville

Philosophical.

Adams, Alice.....	Utica
Anderson, Martha.....	Xenia
Cooper, Mary.....	Cedarville
Dixon, Phil.....	Cedarville
Orr, Josephine.....	Cedarville
Ramsey, Ila.....	Cedarville
Russell, Florence.....	Cincinnati
Stormont, Bertha.....	Xenia
Watt, William.....	Cedarville

PREPARATORY DEPARTMENT.

SENIOR CLASS.

Classical.

Dean, Arthur	Xenia
Finney, Carl	Xenia

Philosophical.

Beckley, Grace	Coulterville, Ill.
Turnbull, Hugh	Cedarville

JUNIOR CLASS.

Dean, Robert	Xenia
Milligan, Herbert	Worthington, Pa.
Foster, Ernest	Salineville
Foster, Wendall	Salineville

UNCLASSIFIED.

Blair, Ervin	Coulterville, Ill.
Bryson, Harold	Xenia
Bull, Raymond	Cedarville
Creswell, Howard	Cedarville
Fitch, Mrs. T. J.	Cedarville
McCampbell, Alexander	Xenia
McFarland, Burton	Galion
Murray, William	Philadelphia, Pa.
Rakestraw, Pearle	Cedarville
Sterrett, Walter	Cedarville
Stormont, Herman	Xenia
Ustick, Robert	Cleveland

CEDARVILLE COLLEGE.

MUSIC DEPARTMENT.

PIANO.

Adams, Alice.....	Utica
Anderson, Martha.....	Xenia
Andrew, Vera.....	Cedarville
Beckley, Grace.....	Coulterville, Ill.
Cooper, Mary.....	Cedarville
Creswell, Helen.....	Cedarville
Ervin, Beth.....	Coulterville, Ill.
Ervin, Fern.....	Cedarville
Ervin, Mary.....	Cedarville
Flatter, Ruth.....	Springfield
Knott, Martha.....	Springfield
McCann, Della.....	Jeffersonville
McElroy, David.....	Xenia
Ritter, William.....	Philadelphia, Pa.
Russell, Florence.....	Cincinnati
Shepherd, Inez.....	Cedarville
Sterrett, Bessie.....	Cedarville
Stormont, Bertha.....	Xenia

VOCAL.

Anderson, Martha.....	Cedarville
Bird, Fred.....	Cedarville
Bird, Verna.....	Cedarville
Ervin, Beth.....	Coulterville, Ill.
Knott, Martha.....	Springfield
McElroy, David.....	Xenia
Smith, Louise.....	Cedarville
Sterrett, Lounette.....	Cedarville

THEORY.

Flatter, Ruth.....	Springfield
Gordon, Audra.....	Cedarville
Knott, Martha.....	Springfield
McCann, Della.....	Jeffersonville
Russell, Florence.....	Cincinnati
Sterrett, Bessie.....	Cedarville

CEDARVILLE COLLEGE.

ORATORICAL DEPARTMENT.

Brigham, David.....	Philadelphia, Pa.
Cooper, Mary.....	Cedarville
Creswell, Alberta.....	Cedarville
Creswell, Frank.....	Cedarville
Foster, Wendall.....	Salineville
Hawthorne, Hugh.....	Sterling, Kan.
Hawthorne, William.....	Philadelphia, Pa.
Henderson, Leroy.....	Cedarville
McClellan, Ernest.....	Trebeins
Nash, John.....	Xenia
Orr, Josephine.....	Cedarville
Stevenson, Homer.....	Xenia
Waide, William.....	Philadelphia, Pa.
Williamson, Kenneth.....	Xenia

LIST OF GRADUATES.

1897.

- Rev. John W. Bickett, A.B.....Kenton, Ohio
Pastor U. P. congregation.
- Rev. Raymond P. Gorbould, A.B.....Kanazawa, Japan
Presbyterian missionary.
- Rev. Homer McMillan, A.B.....Atlanta, Ga.
Co-Secretary Presbyterian H. M. Board, South.
- Rev. John Alvin Orr, A.M.....Philadelphia, Pa.
Co-pastor Norris Square U. P. congregation.
- Calvin C. Morton, Ph.B.....Cedarville, Ohio
Teacher.

1898.

- Elmer A. Elder, A.B., M.D.....Pueblo, Col.
Physician and Surgeon.
- Rev. James M. McQuilkin, A.B.....Chicago, Ill.
Pastor First U. P. congregation.

1899.

- Prof. C. Bruce Collins, A.M., B.Ped.....Greeley, Col.
High School.
- Rev. James Heron, A.B.....Clearfield, Pa.
Pastor Presbyterian congregation.
- Mary Little, A.B.....Connersville, Ind.
- Jennie Morton, A.B., and Music (Mrs. Turner).....Marissa, Ill.
- Rev. Thomas R. Turner, A.B.....Marissa, Ill.
Pastor R. P. congregation.
- Isabelle M. Winter, A.B.....Osborn, Ohio
Teacher.
- Clara B. Conner, Music (Mrs. Slonaker).....Los Angeles, Cal.
- Lida D. Elder, Music.....Clifton, Ohio

CEDARVILLE COLLEGE.

1900.

Rev. Walter A. Condon, A.B.....	Clarion, Iowa
Pastor First U. P. congregation.	
Prof. J. Robb Harper, A.B.....	Wilmette, Ill.
Science High School.	
Rev. W. Wallace Iliffe, A.B.....	Delanson, N. Y.
Pastor R. P. congregation.	
Rev. B. McLeod Paul, A.B.....	Bedford, Pa.
Pastor Presbyterian congregation.	
Nellie F. Ustick, A.B.....	Columbus, Ohio
Stenographer.	
Rev. Clarence A. Young, A.B.....	Philadelphia, Pa.
Pastor Third R. P. congregation.	
Cora A. Anderson, Ph.B.....	Springfield, Ohio
Teacher.	
Lulu M. Coe, Ph.B. and Music.....	Cedarville, Ohio
S. Elizabeth Hopping, Ph.B. (Mrs. Paull).....	Xenia, Ohio
Bertha L. Knott, Ph.B.....	Springfield, Ohio
Teacher.	
Mary B. Knott, Ph.B.....	Springfield, Ohio
Nellie B. Lewis, M.S.....	Cedarville, Ohio
Anna M. Orr, Ph.B. (Mrs. Wilson).....	Hanna City, Ill.

1901.

Elkana E. Finney, A.B., A.B. (Agr.).....	Marengo, Ohio
Rev. Robert C. Galbreath, A.B.....	Saline, Mich.
Pastor Presbyterian congregation.	
J. Cecil George, A.M., M.D., Music.....	Columbus, Ohio
State Hospital.	
Prof. George A. Harper, A.B.....	Wilmette, Ill.
Mathematics, High School.	
Rev. Robert B. Wilson, A.B.....	Hanna City, Ill.
Pastor Presbyterian congregation.	
J. Fred. Anderson, Ph.B., B.L.....	Springfield, Ohio
Attorney.	
Olive D. Coe, Ph.B.....	Cedarville, Ohio
J. Blanche Ervin, Ph.B., (Mrs. Smith).....	Cedarville, Ohio

CEDARVILLE COLLEGE.

1902.

- Mary B. Ervin, A.B. Cedarville, Ohio
Rev. Homer B. Henderson, A.B. Uniontown, Ohio
Pastor U. P. congregation.
Ethel Fields, Music (Mrs. Creswell) Cedarville, Ohio

1903.

- Vera Andrew, A.B. Cedarville, Ohio
Assistant Principal High School.
John M. Finney, Jr., A.B. Cincinnati, Ohio
Medical Student.
Alfaretta Hammond, A.B. Cairo, Egypt
U. P. Mission.
Lulu M. Henderson, A.B. Norfolk, Va.
Teacher.
Rev. John J. Wilson, A.B. Virginia, Ill.
Pastor Presbyterian congregation.
S. Calvin Wright, A.B. Cedarville, Ohio
Editor *Record*.
Alice M. Bromagem, Ph.B. (Mrs. Jurkat) Cedarville, Ohio
Agnes K. Stormont, Ph.B. Cedarville, Ohio
Teacher.
Nora Paullin, Music Jamestown, Ohio
Dora Siegler, Music Cedarville, Ohio
Teacher.
Lucy Smith, Music Jamestown, Ohio

1904.

- J. Fred Barber, A.B. New York City
Law Student, Columbia University.
Frank S. Bird, A.B. Los Angeles, Cal.
In business.
Frank B. Bull, A.B. Shelbyville, Ind.
The Republican.
Prof. J. R. Fitzpatrick, A.M. Cedarville, Ohio
Mathematics and Science, College.
Marie Garlough, A.B. Cedarville, Ohio

CEDARVILLE COLLEGE.

Frank L. Orr, A.B.*.....
Rev. William A. Pollock, A.B.....South Ryegate, Vt.
Pastor R. P. congregation.
Mary J. Ramsey, A.B.....Cedarville, Ohio
Carrie M. Rife, A.B.....Cedarville, Ohio
Raymond B. Shaw, A.B.....Paintsville, Ky.
Professor of Oratory, College.
Prof. Frank H. Young, A.B.....Van Wert, Ohio
Superintendent High School.
Carrie E. Hutchison, Ph.B.....Xenia, Ohio
Lillian Conner, Music.....Jamestown, Ohio

1905.

Rev. William R. Graham, A.B.....Yellow Springs, Ohio
Pastor Presbyterian congregation.
Milton G. Hanna, A.B.....Chicago, Ill.
In business.
Samuel J. McMillan, A.B.....Delanson, N. Y.
Clarence D. Liggett, Ph.B.....Ft. Morgan, Col.
Raymond H. Liggett, Ph.B.....Recluse, S. D.
Minnie Ritenour, Music (Mrs. Hamilton).....Bloomington, Ill.

1906.

Effie M. Crawford, A.B. (Mrs. Hanna).....Chicago, Ill.
Joseph A. Finney, A.B.....Cedarville, Ohio
In business.
Peter Knott, A.B.....Springfield, Ohio
Pearle McCampbell, A.B.....New Concord, Ohio
Teacher.
Prof. Walter W. Morton, A.B.....Cumberland, Va.
Teacher.
J. Emerson Shaw, A.B.....Starkweather, N. D.
Teacher.
Claude Estle, Ph.B.....Columbus, Ohio
Medical Student.

* Deceased.

CEDARVILLE COLLEGE.

Walter R. Shaw, Ph.B.....	Columbus, Ohio
Student, O. S. U.	
M. Eleanor Smith, Ph.B.....	Cleveland, Ohio
Student, W. R. U.	
Louise H. Smith, Music.....	Cedarville, Ohio

1907.

Charles L. Baskin, A.B.....	Cedarville, Ohio
Fern C. Ervin, A.B.....	Cedarville, Ohio
Margaret J. Lackey, A.B.....	Jamestown, Ohio
Ina M. Murdock, A.B.....	Cedarville, Ohio
George C. Stewart, A.B.....	Battle Creek, Mich.
Medical Student.	
Clarence G. Ware, A.B.....	Morrow, Ohio
Theo. Student, Lane Sem., Pastor Presbyterian congregation.	
J. Carl Marshall, Ph.B.....	Clifton, Ohio
Principal, High School.	
Leroy T. Marshall, Ph.B.....	Cedarville, Ohio
Principal, High School.	
Fred. W. Williamson, Ph.B.....	Xenia, Ohio
R. Gowdy Williamson, Ph.B.....	Xenia, Ohio
Anna Belle Middleton, Music.....	Cedarville, Ohio
Nellie Siebert, Music.....	Jeffersonville, Ohio

CEDARVILLE COLLEGE.

ALUMNI ASSOCIATION.

The Alumni Association was organized in 1897, with the graduation of the first class. It is devoted to the welfare of the College, and most of the graduates are members. It has already materially aided the College by influence and means. The following are the officers:

President.

J. Cecil George, M.D., '01.....Columbus, Ohio

Secretary and Treasurer.

Vera Andrew, A.B., '03.....Cedarville, Ohio

Corresponding Secretary.

J. R. Fitzpatrick, A.M., '04.....Xenia, Ohio

Vice Presidents.

Rev. William Graham, A.B., '05.....Yellow Springs, Ohio

J. Fred. Barber, A.B., '04.....New York City

Charles Baskin, A.B., '07.....Cedarville, Ohio

Calvin C. Morton, Ph.B., '97.....Cedarville, Ohio

Nellie B. Lewis, M.S., '00.....Cedarville, Ohio

DEGREES AND DIPLOMAS.

Students completing the Classical Course will receive the degree of A.B.; those completing the Philosophical Course will receive the degree of Ph.B. In each case, a diploma, signed by the faculty, the President and Secretary of the Board of Trustees, will be given. After three years spent in some intellectual pursuit, the degree of A.M. and Ph.M., respectively, will be conferred, provided the request is made and the regular fee of ten dollars is advanced. Graduates of the Department of Music will be given a diploma, signed by the Director of Music, and the officers of the College, faculty, and trustees.

CEDARVILLE COLLEGE.

EXPENSES IN COLLEGE DEPARTMENTS.

Tuition—First term, 14 weeks.....	\$8.50
Tuition—Second term, 11 weeks.....	7.50
Tuition—Third term, 11 weeks.....	7.50
Incidental expenses (\$1.50 per term).....	4.50
Boarding, per week, from.....\$2.00 to	3.50
Rooms, per week, from.....50 cents to	1.00
Books, per year, from.....\$5.00 to	10.00
Graduation fee, payable with tuition in Third Senior term....	5.00
Fee for cost of materials in study of Chemistry.....	5.00
Charges to be deposited, and after breakage has been deducted remainder will be repaid.....	3.00

SUMMARY OF EXPENSES FOR A YEAR.

	<i>Lowest</i> <i>Cost.</i>	<i>Highest</i> <i>Necessary</i> <i>Cost.</i>
Boarding, 36 weeks, \$2.00 to \$3.00 per week.....	\$72.00	\$108.00
Room rent, 36 weeks, 50 cents to \$1.00 per week.	18.00	36.00
Tuition for the year.....	23.50	23.50
Contingent fees.....	4.50	4.50
Total.....	\$118.00	\$172.00
Laundry and fuel approximately \$15.00 for 36 weeks.		

The above is for board, furnished room, fuel, and light in private families. Students who board themselves or join boarding clubs can reduce the cost much lower. Club boarding is popular among college students.

BEQUESTS.

We urge upon the friends of Cedarville College the propriety of remembering it in their wills, and if possible of contributing to its endowment at once. We need \$75,000. Sums of money or property amounting to \$500 or over will be funded, if so desired, in the name of the giver, and the interest alone used. It will thus become a perpetual memorial. Twenty thousand dollars will establish a chair in the name of the donor.

FORM OF BEQUESTS.

I give and bequeath to "The Cedarville College, Cedarville, Ohio," the sum of \$., or the following property (here specify and describe the property), for the uses and purposes for which said corporation is authorized by law to acquire and hold property, and the receipt of the Treasurer of said College shall be a sufficient discharge to my executor.

For other particulars address,

DAVID McKINNEY, D.D., *President*,
1038 Wesley Avenue, Cincinnati, O. ;
or W. R. McCHESNEY, *Secretary*,
Cedarville, O.

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UNIVERSITY OF ILLINOIS-URBANA



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